

Subcommittee #3 Education

Action Items

I. Legislation

1. Legislation amending § 22.1-272.2 of the Code of Virginia to include in the model memorandum of understanding procedures for providing the option for students to receive counseling from school counselors via telehealth.

Observation 3.1: the pandemic had a profound impact on students' and educators' well-being.

Recommendation 3.1.1(a): Expand the availability of mental health counselors and social workers, both physically in schools and having telehealth options. **TAB A**

2. Legislation codifying the Mental Health First Aid Trainings established in partnership between the Departments of Education and Behavioral Health and Developmental Services. The legislation would also provide for the expansion of the mentor teacher program to include an ongoing mental health support program or system for teachers from a staff support perspective. (Subcommittee Chair Recommendation)

Observation 3.1

Recommendation 3.1.1(b): Provide training for teachers and staff on recognizing mental health concerns in students and themselves, including trauma-informed care and psychological first aid.

Recommendation 3.1.1(c): Create school-based peer-to-peer support networks for students and educators to create a sense of community and shared resilience **TAB B**

3. Legislation directing the Department of Education to develop and post on its website guidelines and information relating to virtual learning, including (i) statewide policies relating to virtual learning, (ii) the availability of online or virtual learning options and pertinent information on such options, and (iii) guidelines for educators and schools relating to online or virtual learning policies and best practices. These guidelines are to be updated annually and made available to each school board for distribution to parents. (Subcommittee Chair Recommendation)

Observation 3.1

Recommendation 3.1.3: Propose strategies for hybrid learning models and mental health initiatives

TAB C

4. Legislation amending § 22.1-98 of the Code of Virginia to require that all schools in Virginia include in their annual safety audits comprehensive plans for school closures due to public health emergencies. (Subcommittee Chair Recommendation)

Observation 3.2: School districts encountered challenges in managing public information and operations due to legal restrictions, information needs, and capacity.

Recommendation 3.2.3: Propose strategies for hybrid learning models and mental health initiatives

TAB D

II. Budget Language

Budget amendment supporting the funding of individualized education program training and implementation. An estimated cost to support special education staffing needs for Level I Services is \$8.7 million. (Chair Recommendation)

TAB E

Subcommittee #3 Education Tab A

Legislation requiring the model memorandum of understanding regarding partnerships for the provision of mental health services developed by the Department of Education to include procedures allowing for the option for students to receive counseling from school counselors by way of telehealth.

ensure that it remains current, useful, and relevant.

	SENATE BILL NO HOUSE BILL NO
1	A BILL to amend and reenact § 22.1-272.2 of the Code of Virginia, relating to Department of Education;
2	model memorandum of understanding; partnerships with community mental health services
3	providers or a nationally recognized school-based telehealth provider; counseling from school
4	counselors by way of telehealth.
5	Be it enacted by the General Assembly of Virginia:
6	1. That § 22.1-272.2 of the Code of Virginia is amended and reenacted as follows:
7	§ 22.1-272.2. Department; model memorandum of understanding; partnerships with
8	community mental health services providers or a nationally recognized school-based telehealth
9	provider.
10	The Department, in consultation with the Department of Behavioral Health and Developmental
11	Services and the Department of Medical Assistance Services, shall develop, adopt, and distribute to each
12	school board a model memorandum of understanding between a school board and a public or private
13	community mental health services provider or a nationally recognized school-based telehealth provider
14	that (i) sets forth parameters for the provision of mental health services to public school students enrolled
15	in the local school division by such provider, including the provision of mental health teletherapy for
16	students, and the provision of counseling for students by school counselors by way of telehealth, (ii)
17	reflects effective practices, and (iii) addresses privacy considerations related to the exchange of
18	information between the parties to the memorandum of understanding and relevant laws and regulations.
19	The Department shall maintain and update as necessary the model memorandum of understanding to

#

Subcommittee #3 Education Tab B

Legislation codifying the mental health first aid training program developed by the Department of Education, in consultation with the Department of Behavioral Health and Developmental Services.

	SENATE BILL NO HOUSE BILL NO
1	A BILL to amend the Code of Virginia by adding a section numbered 22.1-272.1:2, relating to Department
2	of Education; mental health first aid training program.
3	Be it enacted by the General Assembly of Virginia:
4	1. That the Code of Virginia is amended by adding a section numbered 22.1-272.1:2 as follows:
5	§ 22.1-272.1:2. Mental health first aid training program.
6	The Department, in consultation with the Department of Behavioral Health and Developmental
7	Services, shall develop a mental health first aid training program consisting of an adult and an adolescent
8	and youth component. The adult component shall focus on how to identify, understand, and respond to
9	signs of mental illnesses and substance use disorders. The adolescent and youth component shall be
10	designed for adults who regularly interact with youth and focus on mental, health, crisis management, and
11	substance abuse in adolescents and youth.
12	#

Subcommittee #3 Education Tab C

Provides for the Department of Education (Department) to develop and post on its official website guidelines and information relating virtual or online learning. Such guidelines and information shall include (i) statewide policies relating to virtual learning, (ii) the availability of online or virtual learning options and pertinent information on such options, and (iii) guidelines for educators and schools relating to online or virtual learning policies and best practices.

	SENATE BILL NO HOUSE BILL NO
1	A BILL to amend the Code of Virginia by adding a section numbered 22.1-23.6, relating to Department
2	of Education; development of guidelines and information relating virtual or online learning.
3	Be it enacted by the General Assembly of Virginia:
4	1. That the Code of Virginia is amended by adding a section numbered 22.1-23.6 as follows:
5	§ 22.1-23.6. Guidelines relating to virtual or online learning.
6	A. The Department shall develop and post on its official website guidelines and information
7	relating to virtual learning, including (i) statewide policies relating to virtual learning, (ii) the availability
8	of online or virtual learning options and pertinent information on such options, and (iii) guidelines for
9	educators and schools relating to online or virtual learning policies and best practices. In addition, the
10	Department shall provide for the guidelines to allow dissemination to each school board for distribution
11	to parents.
12	B. The guidelines established by the Department pursuant to this section shall be updated annually.
13	#

Subcommittee #2 Education Tab D

Legislation requiring each K-12 school in the Commonwealth to include, as a component of in its annual safety audit, a review of the school's plan for school closures due to public health emergencies.

SENATE BILL NO. _____ HOUSE BILL NO. ____

- A BILL to amend and reenact § 22.1-279.8 of the Code of Virginia, relating to school safety audits; plan
- 2 for closures due to public health emergencies.
- 3 Be it enacted by the General Assembly of Virginia:
- 4 1. That § 22.1-279.8 of the Code of Virginia is amended and reenacted as follows:
- § 22.1-279.8. School safety audits and school crisis, emergency management, and medical emergency response plans required.
 - A. For the purposes of this section, unless the context requires otherwise:

"School crisis, emergency management, and medical emergency response plan" means the essential procedures, operations, and assignments required to prevent, manage, and respond to a critical event or emergency, including natural disasters involving fire, flood, tornadoes, or other severe weather; loss or disruption of power, water, communications or shelter; bus or other accidents; medical emergencies, including cardiac arrest and other life-threatening medical emergencies; student or staff member deaths; explosions; bomb threats; gun, knife or other weapons threats; spills or exposures to hazardous substances; the presence of unauthorized persons or trespassers; the loss, disappearance or kidnapping of a student; hostage situations; violence on school property or at school activities; incidents involving acts of terrorism; and other incidents posing a serious threat of harm to students, personnel, or facilities. The plan shall include a provision that the Department of Criminal Justice Services and the Virginia Criminal Injuries Compensation Fund shall be contacted immediately to deploy assistance in the event of an emergency as defined in the emergency response plan when there are victims as defined in § 19.2-11.01. The Department of Criminal Justice Services and the Virginia Criminal Injuries Compensation Fund shall be the lead coordinating agencies for those individuals determined to be victims, and the plan shall also contain current contact information for both agencies.

"School safety audit" means a written assessment of the safety conditions in each public school to (i) identify and, if necessary, develop solutions for physical safety concerns, including building security issues, and (ii) identify and evaluate any patterns of student safety concerns occurring on school property

or at school-sponsored events. Solutions and responses shall include recommendations for structural adjustments, changes in school safety procedures, and revisions to the school board's standards for student conduct.

B. The Virginia Center for School and Campus Safety, in consultation with the Department of Education, shall develop a list of items to be reviewed and evaluated in the school safety audits required by this section. Such items shall include (i) those incidents reported to school authorities pursuant to § 22.1-279.3:1; (ii) a school inspection walk-through using a standardized checklist provided by the Virginia Center for School and Campus Safety, which shall incorporate crime prevention through environmental design principles; and (iii) specific technology systems, including physical security technologies, emergency telecommunication systems, and associated technology including equipment and software.

The Virginia Center for School and Campus Safety shall prescribe a standardized report format for school safety audits, additional reporting criteria, and procedures for report submission, which may include instructions for electronic submission.

Each local school board shall require all schools under its supervisory control to annually conduct school safety audits, as defined in this section, consistent with such list and in collaboration with the chief law-enforcement officer of the locality or his designee. As part of each such audit, the school board shall create a detailed and accurate floor plan for each public school building in the local school division or shall certify that the existing floor plan for each such school is sufficiently detailed and accurate. In addition, a component of each such audit shall include a review of the school's comprehensive plan for closures due to public health emergencies.

The results of such school safety audits shall be made public within 90 days of completion pursuant to this subsection. The local school board shall retain authority to withhold or limit the release of any security plans, walk-through checklists, floor plans, and specific vulnerability assessment components as provided in subdivision 4 of § 2.2-3705.2. The completed walk-through checklist shall be made available to the chief law-enforcement officer of the locality or his designee. Each school shall maintain a copy of the school safety audit, which may exclude such security plans, walk-through checklists, and vulnerability

assessment components, within the office of the school principal and shall make a copy of such report available for review upon written request.

Each school shall submit a copy of its school safety audit to the relevant school division superintendent. The division superintendent shall collate and submit all such school safety audits, in the prescribed format and manner of submission, to the Virginia Center for School and Campus Safety and shall make available to the chief law-enforcement officer of the locality the results of such audits for his review and recommendations.

C. The division superintendent shall establish a school safety audit committee to include, if available, representatives of parents, teachers, local law-enforcement, emergency services agencies, local community services boards, and judicial and public safety personnel. The school safety audit committee shall review the completed school safety audits and submit any plans, as needed, for improving school safety to the division superintendent for submission to the local school board.

D. Each school board shall ensure that every school that it supervises shall develop a written school crisis, emergency management, and medical emergency response plan, consistent with the definition provided in this section, and shall include the chief law-enforcement officer, the fire chief, the chief of the emergency medical services agency, the executive director of the relevant regional emergency medical services council, and the emergency management official of the locality, or their designees, in the development of such plans. Each school division shall designate an emergency manager. The Department of Education and the Virginia Center for School and Campus Safety shall provide technical assistance to the school divisions of the Commonwealth in the development of the school crisis, emergency management, and medical emergency response plans that describe the components of a medical emergency response plan developed in coordination with local emergency medical services providers, the training of school personnel and students to respond to a life-threatening emergency, and the equipment required for this emergency response. The local school board, the chief law-enforcement officer, the fire chief, the chief of the emergency medical services agency, the executive director of the relevant regional emergency medical services council, and the emergency management official of the locality, or their designees, shall annually review the written school crisis, emergency management, and medical

emergency response plans. The local school board shall have the authority to withhold or limit the review of any security plans and specific vulnerability assessment components as provided in subdivision 4 of § 2.2-3705.2. The local school division superintendent shall certify this review in writing to the Virginia Center for School and Campus Safety no later than August 31 of each year.

Upon consultation with local school boards, division superintendents, the Virginia Center for School and Campus Safety, and the Coordinator of Emergency Management, the Board of Education shall develop, and may revise as it deems necessary, a model school crisis, emergency management, and medical emergency response plan for the purpose of assisting the public schools in the Commonwealth in developing viable, effective crisis, emergency management, and medical emergency response plans. Such model shall set forth recommended effective procedures and means by which parents can contact the relevant school or school division regarding the location and safety of their school children and by which school officials may contact parents, with parental approval, during a critical event or emergency.

E. Each school board shall ensure that every public school it supervises employs at least one school administrator who has completed, either in-person or online, school safety training for public school personnel conducted by the Virginia Center for School and Campus Safety in accordance with subdivision A 1 of § 9.1-184. However, such requirement shall not apply if such required training is not available online.

F. Each division superintendent shall annually designate an employee in the local school division as the division safety official whose duty is to receive all reports required pursuant to subsection A of § 19.2-83.1 and §§ 19.2-291.1 and 19.2-299.3 and shall include such designation in the collated packet of school safety audits submitted to the Virginia Center for School and Campus Safety pursuant to subsection B. The designation required by this subsection shall include updated contact information for the division safety official, including (i) a current mailing address, (ii) a current working daytime phone number, (iii) a current functional email address, and (iv) a current functional fax number. It shall be the duty of the division superintendent to update contact information required by this subsection within 48 hours of any change to such contact information.

#

Subcommittee #2 Education Tab E

Budget language to increase the amount of funding for individualized education program training and implementation. The estimated costs to support special education staffing needs for Level 1 Services is \$8.7 million. **Note:** Recommendation of the Subcommittee Chair.

(Amendment to be drafted by Senate Committee on Finance and Appropriations or House Committee on Appropriations staff)