

## SJR 318 Prevention Work Group - Work Plan (DRAFT)

Topic	Issues	Actions
<b>Data Collection</b>	<ul style="list-style-type: none"> <li>• Statewide Youth Survey (School Based)</li> <li>• Treatment admissions, other data on adults</li> <li>• Ongoing data collection and evaluation</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Identification &amp; Assessment</b>	<ul style="list-style-type: none"> <li>• Identification and assessment of children and adults at risk for substance abuse, in need of services to prevent substance abuse</li> <li>• Identification of adults and children falling into high risk categories</li> </ul>	
<b>Service System</b>	<ul style="list-style-type: none"> <li>• Loss of Safe and Drug Free Schools funding → loss of school-based student assistance professionals (necessary to ensure identification of students with problems, initiation/implementation of services, etc)</li> <li>• Opportunities for coordination between schools and CSBs</li> <li>• Long-term, follow-up and support services to prevent new use following treatment</li> <li>• Expanding program capacity</li> <li>• Funding to support prevention programming statewide through CSBs</li> <li>• Peer leadership, community-based/non-professional support and recovery services</li> <li>• Local recovery Oriented Systems of Care Approach (SAMHSA) - for further study?</li> </ul>	

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<b>Planning &amp; Coordination</b>	<ul style="list-style-type: none"> <li>• Development, support of local planning and coordinating bodies                             <ul style="list-style-type: none"> <li>• Training, technical support of existing community coalitions</li> <li>• Lessons learned from existing community coalitions</li> </ul> </li> <li>• Potential loss of GOSAP as coordinating body</li> <li>• Need to infuse entire service system (substance abuse services; broader social services systems) with emphasis on prevention activities</li> <li>• Development of "holistic" approach to prevention</li> </ul>	
<b>School Service Systems</b>	<ul style="list-style-type: none"> <li>• Development student assistance infrastructure</li> <li>• School staff esp. student assistance professionals</li> </ul>	
<b>Workforce Development</b>	<ul style="list-style-type: none"> <li>• Training re: EBPs</li> <li>• Training re: need for prevention services generally</li> <li>• Training re: identification, assessment, intervention</li> </ul>	
<b>Evidence Based Practices/New and Promising Practices</b>	<ul style="list-style-type: none"> <li>• Training re: selecting appropriate EBPs</li> <li>• Training and technical assistance for providers implementing and utilizing EBPs</li> <li>• Training/information on requirements for continued appropriate use of EBPs (administrative, financial, and other requirements and impacts)</li> <li>• Barriers to use of EBPs: cost to purchase, shortage of trained staff, lack of adequate evaluation, insufficient start-up training.</li> <li>• Ensuring room for new practices/promising practices</li> <li>• Evaluation of programs</li> </ul>	

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<b>Special populations</b>	<ul style="list-style-type: none"> <li>• Children, especially during periods of transition</li> <li>• Children who are not performing to grade level academically</li> <li>• Children who are truant</li> <li>• Children of substance abusing parents</li> <li>• Children engaged in substance abuse not rising to the level of DSM diagnosis</li> <li>• Elderly</li> <li>• Incarcerated/criminal justice involved</li> <li>• Families in poverty</li> </ul>	
<b>Funding</b>	<ul style="list-style-type: none"> <li>• FUNDING, FUNDING, FUNDING</li> <li>• Start-up for new programs</li> <li>• Support for existing programs</li> <li>• Funding to expand capacity</li> <li>• Loss of Safe and Drug Free Schools Funding (need to replace funds?)</li> <li>• Funding to continue programs when grants ends</li> </ul>	

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