Joint Committee to Study the Future of Public Elementary and Secondary Education in the Commonwealth

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AdvancED… brief overview

Global, non-profit organization providing improvement and accreditation services to over 36,000 institutions in over 70 countries serving over 20 million students.

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Who We Serve…

Schools

School Systems

Education Corporations

Education Service Agencies

Government Agencies

Higher Education Institutions

Accreditation Providers

Education Associations

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What We Provide…

AdvancED Improvement Network

Performance Accreditation

STEM Certification

Intensive Support and Improvement

Professional Services including professional learning and personalized consulting

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Tools and Resources

eProve, a diagnostic improvement platform that includes surveys, inventories, school quality diagnostics, improvement process and plan builder, and analytics

eProve also includes our award winning eleot, student engagement observation tool

School and System Quality Factors

Performance Accreditation Standards

Index of Education Quality (IEQ)

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The Future of Public Education…
building and growing an educational system

Key Questions:
- Who is the system for?
- What are the goals of the system?
- How will you know if progress is being made on achieving the goals of the system?
- How will the system support and sustain improvement?

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Designing A System

- ❑ **Beliefs**
  - o *What beliefs will guide the architecture?*
- ❑ **Behaviors**
  - o *What behaviors do you want the system to support?*
- ❑ **Actions**
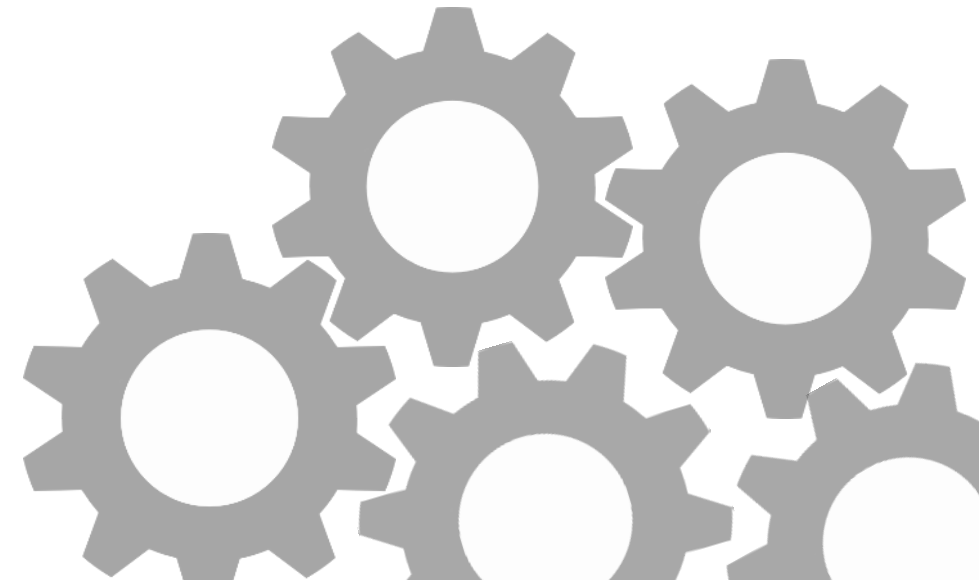 - o *What actions do you want to cause to happen?*
- ❑ **Outputs**
  - o *What outputs are you seeking to achieve?*
- ❑ **Analytics**
  - o *How will you know success?*
- ❑ **Response**
  - o *How will you respond to system results?*

Change in a Generation…

All learners will be college and/or career ready upon graduation.

- Set the Vision

- Define measures

- Establish a coherent, sustainable system

- Invest in capacity building

- Monitor and support movement

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Three Challenges for the Future

Assessing Learning →

How will the system assess learning in the future?

- Today: Large-scale assessment
- Today: Achievement focused
- Future: Real-time, periodic, curriculum embedded assessments
- Future: real-time results to inform and guide teaching
- Future: Growth and Achievement

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Three Challenges for the Future

Measuring School Quality

How do we measure school quality?

- **Today: largely dependent on large-scale assessment results**

- **Today: compliance to criteria**

- **Future:**

  - multiple assessments in knowledge, skills, and aptitudes

  - school quality factors focused on conditions, practices and behaviors such as culture and climate

  - engagement

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Three Challenges for the Future

Improving Low Performing Schools

How do we make investments that align with the needs and drive the improvements necessary for a low performing schools?

Today: poor track record, external intervention strategies, unrealistic timelines and expectations

Future: culture and capacity assessment; leadership; smart investments; focus on positive movement over time; early identification and intervention

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By making the realities and complexities of schooling visible, we make improvement possible.