

A School Nurse's View: Mental Health and Nursing Scope of Practice

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NASN Mission Statement: School Nursing and Mental Health

It is the position of the National Association of School Nurses (NASN) that registered, *professional school nurses* (hereinafter referred to as school nurses) serve a vital role in promoting positive behavioral health outcomes in students through evidence-based programs and curricula in schools and communities. Behavioral health, which encompasses mental health, is as critical to academic success as physical well-being. As members of interdisciplinary teams, school nurses collaborate with school personnel, community healthcare professionals, students, and families in the assessment, identification, intervention, referral, and follow-up of children in need of behavioral health services. School nurses, because of their regular access to students, are ***uniquely qualified*** to identify students with potential behavioral health concerns. School nurses can serve as advocates, facilitators, and counselors of behavioral health services within the school environment and in the community.

The Escalating Need



Increased diagnoses



Unknown origins



Substance abuse

Safety and Wellness



Collaboration with building
security and local police
departments



Staff Development
for safety and
wellness

Collaboration in the purest sense



School Counseling, Social workers, school psychologists, Administration and Security specialists and School Resource Officer



Real-time information sharing



Collaborative planning



Need to know information



Faculty Updates



360 degree care



Continuity of care

Physical safety within our campus

- Team meetings to include:
 - Real time information
 - Inclusion of school SROs within school emergency interventions
 - Practice and 911 Protocols
 - Staff education in regards to students living with mental illness

Information Sharing



CONSENT TO
EXCHANGE
INFORMATION



COMMUNITY
PARTNERSHIPS



PRIMARY CARE



PRIMARY
LANGUAGE
INTERVENTIONS

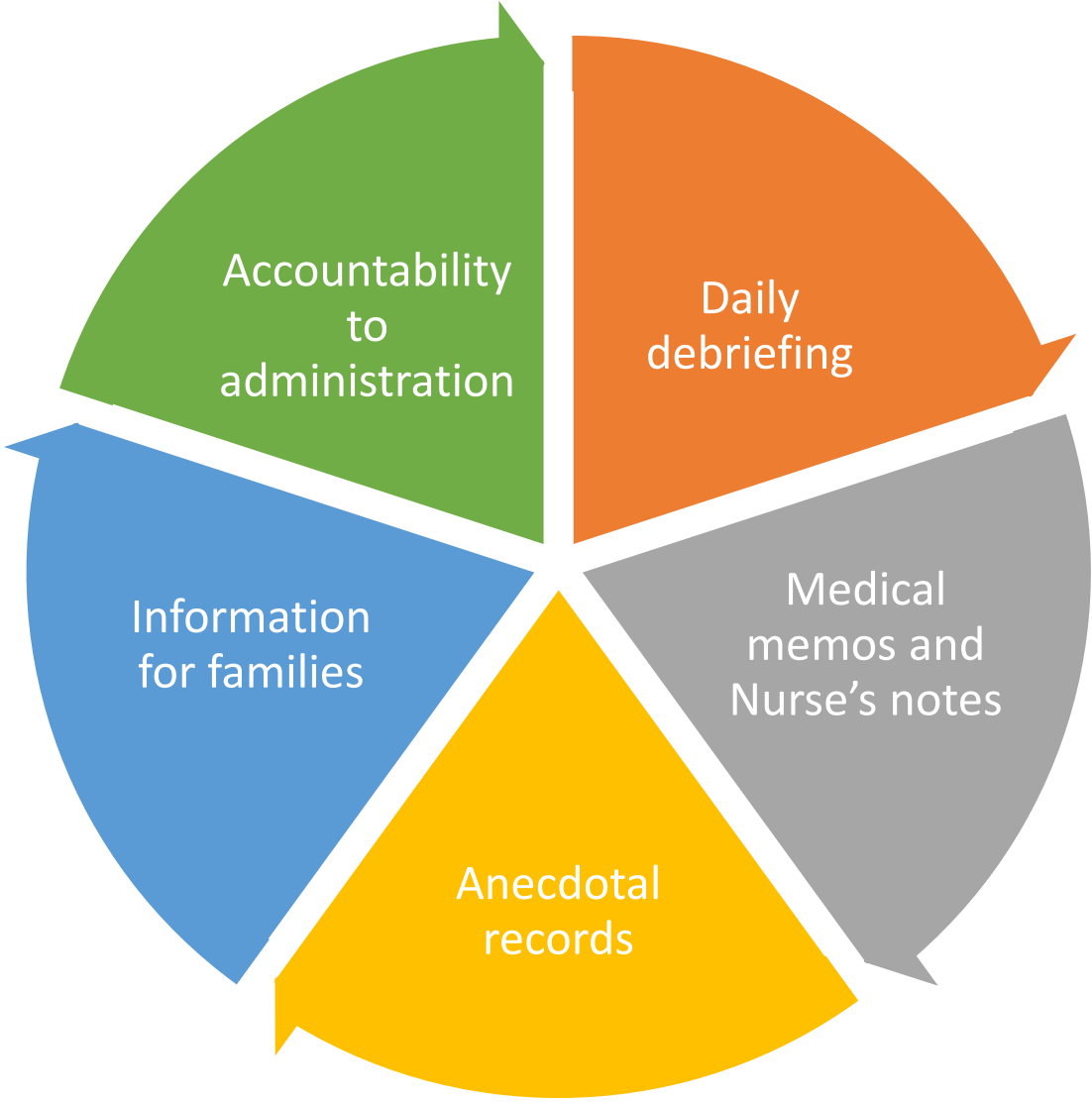


FEEDBACK



COMMUNITY
RESOURCES

Administrative Teaming: Real Time



Primary language
interventions

and

Primary language
Health care



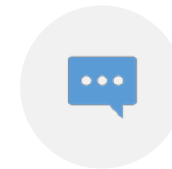
Multilingual paperwork



Multilingual community
resources



Sufficient appropriate
translators for
empathetic conversation



Follow-up for feedback



Multilingual care
providers

Partnering
with
Community
medicine
resources

Inviting community resources
into the school

Parent information nights

School Nurse's visiting
community care offices and
ERs

Relevance and Impact

All information sharing must be student-centered

Data gathered should be purposeful for maintaining a safe, effective, efficient, and academically supported environment.

Families should be in ongoing communication with school staff and school health and safety plans should be living documents that change according to the needs of the student and with the endorsement of outside care providers.