


HJ 25



Science, Math, and Technology
Education in the Commonwealth

Purpose

- ▣ Study science, math, and technology education in the Commonwealth at the elementary, secondary, and undergraduate levels.
- ▣ Study ways to provide incentives for students to pursue careers in science, math, and technology related fields.

Requirements

- ▣ Review the curriculum of existing public schools in the Commonwealth, including Governor's Schools and other specialized public schools devoted to math, science, or technology.
- ▣ Study accessibility to specialized public schools by students throughout the Commonwealth;
- ▣ Examine the Standards of Learning for math and science to ensure that students are provided with the fundamentals necessary for successful continuation of science, math, and technology education at the college level;

Requirements (cont.)

- ▣ Review and recommend innovative ways to interest students at all education levels in science, math, and technology;
- ▣ Examine the possibility of encouraging partnerships between educators at the Commonwealth's public schools and institutions of higher education, as well as with business and research entities in the science and technology sectors located in the Commonwealth.

Housekeeping

- ▣ Maximum of four meetings for the 2006 interim and four meetings for the 2007 interim.
- ▣ All meetings must be completed by November 30 (2006 and 2007).

Final Recommendations

- ▣ No recommendation of the joint subcommittee shall be adopted if a majority of the House members or a majority of the Senate members appointed to the joint subcommittee (i) vote against the recommendation and (ii) vote for the recommendation to fail notwithstanding the majority vote of the joint subcommittee.

Final Recommendations (cont.)

- ▣ Each year we must complete an executive summary by the first day of Session which states whether the joint subcommittee intends to submit to the General Assembly and the Governor a report of its findings and recommendations for publication as a House or Senate document.

Questions?



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