

The Joshua Ministry



Equipping The Laity to Minister
to Ex-Offenders

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Course Objectives

Upon completion of this training course Participants will :

1. Be able to identify the needs and challenges of ex-offenders re-entering the community.
2. Have an understanding of the valuable and vital role of the church in ministering to and assisting ex-offenders re-entering the community.
3. Be equipped with the knowledge and skills to administer a Christian based ex-offender program.




MODULE 1

UNDERSTANDING THE NEEDS OF EX-OFFENDERS

Upon completion of this training module participants will:

1. Be able to identify the affects of incarceration upon ex-offenders.
2. Be able to categorize the physical, emotional and social needs of ex-offenders.




MODULE 2

ASSESSMENT & SCREENING

Upon completion this training module participants will:

1. Be able to define the term “Needs Assessment.”
2. Be able to conduct a needs assessment.
3. Be able to collect and analyze data related to ex-offender needs.



MODULE 3

MINISTERING TO THE SPIRITUAL NEEDS OF EX-OFFENDERS

Upon completion of this training module participants will:

1. Be able to recognize the spiritual needs of ex-offenders.
2. Be able to design a discipleship program for ex-offenders.
3. Be equipped with the basic skills for discipleship training.




MODULE 4

RESOURCE IDENTIFICATION/ COLLABORATIVE PARTNERSHIPS

Upon the completion of this training module participants will be able to:

1. Identify and access community resources related to the needs of ex-offenders.
2. Develop collaborative relationships between the church and community agencies.




MODULE 5

MENTORING

Upon completion of this module participants will be able to:

1. State reasons that ex-offenders need mentoring.
2. Describe ways a mentor can help ex-offenders.
3. Apply mentoring skills in healthy and appropriate mentor – mentoree relationships.




MODULE 6

EMPOWERING THE OFFENDER

Upon the completion of this module participants will be able to:

1. Explain the nature, relevance and effectiveness of “empowering” practices.
2. Describe the five stages of change.
3. Design a Life-Skills curriculum that equips ex-offenders for independent living.



MODULE 7

HEALTH, MENTAL HEALTH, AND SUBSTANCE ABUSE

Upon completion of this module participants will be able to:

1. State the various health challenges that are prevalent among ex-offenders.
2. Identify community resources that provide health, mental health and substance abuse services